

Bank of Assessment Questions

Principles of Co-Curricular Learning

INSTRUCTIONS FOR USE OF THIS DOCUMENT

This is a resource for building assessment instruments that measure learning per the IUPUI Principles of Co-Curricular Learning (PCLs). These are sample questions designed to be customized for your needs. It is not recommended that you simply cut and paste these into your own instruments, as the context of the program/service/activity must be considered.

If you plan to share the results outside of the university in any format (e.g., conference presentations or publications), then it is very likely you will need to obtain Institutional Review Board (IRB) approval before conducting the research. All IRB requests should go through the Division's Director of Assessment and Planning.

BACKGROUND

Developed by the IUPUI Division of Student Affairs in 2013, the PCLs are based upon IUPUI's Principles of Undergraduate Learning (PULs) and Principles of Graduate and Professional Learning (PGPLs). Together, these are essential components of the educational experience at IUPUI, and they form a conceptual framework for all students' general education both inside and outside of the classroom. Much more information on the PULs is available online: <http://studentaffairs.iupui.edu/about/assessment/learning-outcomes.shtml>

This bank of questions was originally adapted from course evaluation questions developed by the IUPUI Program Review and Assessment Committee (PRAC) and is being used by the Division of Student Affairs with permission. The Student Affairs Assessment Group worked to refine the questions for our use in the Division in 2010 when initially assessing learning via the PULs, and they were further refined in 2014 upon the establishment of the PCLs themselves.

FOR MORE INFORMATION

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PCL 1: CORE COMMUNICATION SKILLS

This program/service/activity provided me with the *language* skills to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Read and understand books, articles and instruction manuals	0	0	0	0
Formally communicate ideas and information (oral, visual, aural, etc.)	0	0	0	0
Write a final report on a project or other work assignment	0	0	0	0
Communicate within a team to solve problems	0	0	0	0
Communicate effectively in an informal environment with my peers	0	0	0	0

This program/service/activity provided me with the *information resource* skills to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Identify sources of information that are most appropriate for problem solving, connecting with university resources, or real-life situations	0	0	0	0
Use computer software (word processing, spreadsheet, graphics, apps, document sharing software, etc.)	0	0	0	0
Evaluate the quality and accuracy of information found on a web site	0	0	0	0
Recognize which ideas or materials need to be fully acknowledged to avoid plagiarizing	0	0	0	0

PCL 2: CRITICAL THINKING

This program/service/activity provided me with the *critical thinking* skills to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Analyze different ideas and proposed solutions	0	0	0	0
Systematically review my ideas about how to approach an issue	0	0	0	0
Generate new ideas or ways to improve things	0	0	0	0
Discuss challenging problems with peers to develop a solution	0	0	0	0

PCL 3: INTEGRATION AND APPLICATION OF KNOWLEDGE

This program/service/activity provided me with the ability to *integrate and apply knowledge* so I can:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Seek new information to solve problems	0	0	0	0
Apply information from today's program/activity/session to my coursework	0	0	0	0
Relate co-curricular experiences to major career decisions	0	0	0	0
Use the skills I gained at today's program/activity/session (e.g., time management, communication, problem solving) in other areas of my life	0	0	0	0
Illustrate connections across traditional course and disciplinary boundaries	0	0	0	0
Apply knowledge learned during training to real-job or real-life scenarios.	0	0	0	0

PCL 4: INTELLECTUAL DEPTH, BREADTH, AND ADAPTIVENESS

This program/service/activity provided me with *intellectual depth, breadth, and adaptiveness* so I can:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Explain new approaches to my regular work	0	0	0	0
Modify how I approach a problem based on the requirements of the situation	0	0	0	0
Demonstrate an in-depth understanding of a concept or an idea	0	0	0	0
Describe a general understanding of concepts or ideas other than the ones I study regularly	0	0	0	0

PCL 5: UNDERSTANDING SOCIETY AND CULTURE

This program/service/activity provided me with an understanding of *society and culture* that allows me to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Help resolve conflicts among co-workers and friends	0	0	0	0
Identify the relationships among local, national, and global issues	0	0	0	0
Work effectively with people of different races, ethnicities, and religions	0	0	0	0
Respect the views of people who see things differently than I do	0	0	0	0
Identify races, ethnicities and cultures that are different from my own	0	0	0	0
Explain the value of diversity in a work team, student organization, or professional, educational or community setting	0	0	0	0

PCL 6: VALUES AND ETHICS

This program/service/activity provided me with an understanding of *values and ethics* that allows me to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Exercise my responsibilities as a citizen (voting, staying current with important issues, etc.)	0	0	0	0
Make informed judgments when faced with ethical dilemmas	0	0	0	0
Recognize the consequences of my actions when faced with a conflict	0	0	0	0
Understand and appreciate the arts	0	0	0	0
Recognize my personal values and ethics	0	0	0	0
Apply my set of values and ethics to a specific situation	0	0	0	0
Act in accordance with a specific, prescribed set of policies or standards	0	0	0	0
Compare how my personal values differ from my peers	0	0	0	0

PCL 7: INTRAPERSONAL DEVELOPMENT

This program/service/activity provided me with an understanding of my *intrapersonal development* that allows me to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Articulate my values, beliefs, strengths and challenges	0	0	0	0
Take action based on my values, beliefs, strengths and challenges	0	0	0	0
Make decisions on the betterment of my physical, mental, and emotional health and wellness	0	0	0	0
Identify how I can recover if things do not go as I had hoped	0	0	0	0
Recognize how to bounce back after I encounter a setback	0	0	0	0
Understand my own strengths and areas for improvement	0	0	0	0

PCL 8: INTERPERSONAL DEVELOPMENT

This program/service/activity provided me with an understanding of my *interpersonal development* that allows me to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Actively engage with others to build consensus, define values or meet shared goals	0	0	0	0
Integrate elements of interpersonal difference (i.e., personal identities based on race/ethnicity, sexual orientation, gender) in order to be inclusive as possible in group settings	0	0	0	0
Cultivate healthy, meaningful relationships with others	0	0	0	0
Build rapport with each team member to help achieve good communication and group success	0	0	0	0



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