Purpose: This report demonstrates significant differences in three NSSE 2012 scalelet means between freshmen living on campus and their off-campus counterparts.

NSSE Scalelets
Pike (2006) developed 12 sub-scales (or “scalelets”) of NSSE items in order to assist administrators with making administrative decisions based on the survey’s results. The scalelets provide an opportunity to work with specific sets of survey items that relate to targeted groups of students or relevant interventions with those students.

This report highlights significant differences in mean scalelet scores for freshmen students living on campus as compared with their off-campus peers.

<table>
<thead>
<tr>
<th>Total NSSE 2012 respondents</th>
<th>1,602</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen NSSE 2012 respondents</td>
<td>559</td>
</tr>
<tr>
<td>(34.9% of total respondents)</td>
<td></td>
</tr>
<tr>
<td>Freshmen NSSE 2012 respondents living on campus</td>
<td>166</td>
</tr>
<tr>
<td>(29.7% of freshmen respondents)</td>
<td></td>
</tr>
</tbody>
</table>

Means were significantly higher in three of the 12 NSSE scalelets for freshmen living on campus:

**Collaborative Learning**
On-campus mean = 48.98 (p<0.05; effect size=0.094)
Off-campus mean = 44.71

**Out-of-Class Interaction with Faculty**
On-campus mean = 29.23 (p<0.05; effect size=0.168)
Off-campus mean = 24.82

**Varied Experiences**
On-campus mean = 25.75 (p=0.001; effect size 0.207)
Off-campus mean = 21.11

Mean scores for the other nine scalelets showed no significant difference when comparing on-campus freshmen vs. their off-campus counterparts.

NSSE survey items that comprise each scalelet are presented in the appendix of this report.

Appendix: Composition of NSSE Scalelets

Collaborative Learning
How often have you:
- worked with other students on projects during class?
- worked with classmates outside of class to prepare class assignments?
- tutored or taught other students (paid or voluntary)?
- discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)?

Out-of-Class Interaction with Faculty
How often have you
- talked about career plans with a faculty member or advisor?
- worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)?

Have you, or do you plan to work on a research project with a faculty member outside of course or program requirements?

Varied Experiences
Have you, or do you plan to:
- participate in a practicum, internship, field experiences, co-op experience, or clinical assignment?
- participate in community service or volunteer work?
- participate in a learning community or some other formal program where groups of students take two or more classes together?
- take foreign-language coursework?
- study abroad?
- participate in an independent study or self-designed major?
- participate in a culminating senior experiences (comprehensive exam, capstone course, thesis, project, etc.)?

How many hours a week do you spend participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)?

To what extent does your institution emphasize attending campus events and activities (special speakers, cultural performances, athletic events, etc.)?