Overview

1. **Provide Contextual Framework**
   - Relevant/supportive literature
   - Student Affairs at IUPUI

2. **Discuss the Development of the Principles of Co-Curricular Learning (PCLs)**

3. **Explain the Connection to:**
   - Student Success
   - Post-Collegiate Success

4. **Unit Presentations**
"In a learning paradigm...a college’s purpose is **not** to transfer *knowledge* but to *create* environments and experiences that bring students to discover and *construct knowledge* for themselves, to make students *members of communities of learners* that make discoveries and *solve problems*”

(Barr & Tagg, 1995, p. 15).
“The most **seamless** elements in the **college** setting are the **students** themselves. Students take their **heads** and their **hearts** everywhere they go.”

(From Learning and Development by Woodard, Love, & Komives, 2000, p. 50-51)
"The planful integration of college resources directed at student learning and student development is an imperative for all institutions."

(From Learning and Development by Woodard, Love, & Komives, 2000, p. 51)
“It is simplistic to think that the *curriculum* is the realm of *learning*, and the *co-curriculum* is the realm of *personal development*. Learning and development *are integrated*, *symbiotic processes*.”

Learning happens in both:

*traditional* and *non-traditional* classrooms

(From *Learning and Development* by Woodard, Love, & Komives, 2000, p. 50-51)
Student Learning and Engagement

Student Affairs:

**Partners** with our colleagues in Academic Affairs

- Classroom = FORMAL learning
- Out of classroom = FORMATIVE learning
- Integrating the two = holistic experience for students

Student Affairs contributes to the academy by grounding our programs and services in learning objectives.
About the Division of Student Affairs

Mission
Provide quality co-curricular programs and services that facilitate intellectual growth and personal development that create pathways to success for all students.

Vision
To impact the success of students by delivering nationally recognized programs and services that broaden the educational experience and promote campus and civic engagement.
Division of Student Affairs Goals

Campus Life
Improve and enrich campus life while ensuring that the Division and its departments meet nationally recognized standards for programs, services, and facilities.

Campus Climate
Foster an inclusive, welcoming, supportive and affirming community that contributes to student success.

Campus and Community Partnerships
Create and sustain mutually beneficial relationships that advance student learning, maximize resources, and facilitate civic engagement.

Division Effectiveness
Demonstrate excellence in professional practice through effective leadership and responsible stewardship of resources.
Student Affairs Units at IUPUI

Campus Center

Campus Recreation

Counseling & Psychological Services

Educational Partnerships and Student Advocacy

Health and Wellness Promotion

Housing and Residence Life

Office of Student Conduct

Office of Student Involvement

Student Health Services
IUPUI Context

• IUPUI has a strong culture of assessment, led by Dr. Trudy Banta for over 20 years

• Principles of Undergraduate Learning (PULs)
  – Existing campus-level learning domains
  – Shared across “all” (i.e., most!) academic areas

• Force fit Student Affairs learning objectives into the PULs

• Needed to create a comparable model for the co-curricular

• Needed to connect co-curricular learning to student success (immediate and post-graduate)
Solution

Adapt
• Analyze the existing campus learning outcome domains and adapt for student affairs

Connect
• Make connections between our work in student affairs and campus-wide efforts toward increasing student success

Assess
• Develop methods for assessing learning outside the classroom using valid and reliable methods

Demonstrate
• Share specific examples of student learning in the co-curriculum using the native academic language
Adapt: PCL Development

Needed to:

*Promote the educational content of the work in Student Affairs*

- Created a task force (SA Directors) to identify desired learning goals.
- Reviewed relevant student affairs literature (ACPA/NASPA, 2004; Keeling, 2006; Schuh & Gansemer-Topf, 2010; Upcraft & Schuh, 1996; and others).
- Analyzed student learning outcomes at other institutions.
- Saw redundancy among the sources.
- Vetted the new PCLs across numerous campus constituencies (faculty senate; liberal arts faculty meeting, undergraduate and graduate school councils; key faculty and administrators).
Adapt: PCL Development

• Analysis of existing IUPUI principles:

<table>
<thead>
<tr>
<th>Core Communication and Quantitative Skills</th>
<th>Critical Thinking</th>
<th>Integration and Application of Knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Depth, Breadth, and Adaptiveness</td>
<td>Understanding Society and Culture</td>
<td>Values and Ethics</td>
</tr>
</tbody>
</table>

**Intrapersonal Development:**

The ability of students to be aware of their emotions, behaviors, and motivations, analyze their strengths and weaknesses, and take responsibility for their decisions and actions.

**Interpersonal Development:**

The ability of students to navigate social and organizational systems such that they acknowledge and respect the values of others in their interactions while creating conditions of mutual benefit for themselves and those around them.
Student Learning and Engagement

Principles of Co-Curricular Learning

• PCLs:
  – Based on and Complement the PULs and PGPLs
  – Provide a conceptual framework for learning outside of the classroom
  – Address learning both inside and outside of the classroom

Next, we had to connect student engagement to retention via the PCLs
Connecting Student Affairs to Retention

Retention

• Complex issue with many factors. There is a lot that we know and can control and much that we cannot control.

• Students who are engaged tend to persist at higher rates compared to those who are not.

• Connecting and engaging with the students on our campus is a plus.
Correlation between Engagement and Student Success

There are many touch points for students both in and out of the classroom.

Out of classroom examples:

- Leadership opportunities
- Student employment
- Resident advisors
- CAPS
- Student mentors
- Internships
- Student Activities Programming Board
- Student Advocate
- Intramurals/Recreational Sports
- Residential Based Learning Communities
- JagNation
- Service scholars (community service and civic engagement)
- Student organizations
- Fraternities and sororities
- Student governance
- Democracy Plaza
- Peer Advocates/Peer Educators
Theoretical Framework


Three determinants of academic success:

1. **Self-Regulatory Control**
   (Ability to manage & regulate attitudes & feelings)

2. **Motivational Control**
   (Ability to respond to prescribed behaviors known to be beneficial to academic and personal success)

3. **Social Control**
   (Reinforce learning environments and maintain appropriate interactions with formal and informal networks)
Connection to Retention

Adapted Model from Steven Robbins Meta-analysis Research

Connection to Retention

Adapted Model from Steven Robbins Meta-analysis Research

Connection to Post-Collegiate Success

- The T-Shaped Professional
  - Created by Hansen & von Oetinger (2001) for use in management development

- Popularized more recently by:
  - Jim Spohrer at IBM for workforce development
Connection to Post-Collegiate Success

• The T-Shaped *College Graduate* Comprises two domains:
  – Wide breadth of knowledge across many domains
  – Deep expertise in an academic major

• Characterized by
  – Analytical skills—Deep Dive Discipline Specific
  – Communication skills
  – Understanding of many broad concepts
  – Life-long learning
  – Teamwork readiness
Connection to Post-Collegiate Success

The T-Shaped Professional

Boundary Crossing Competencies
Communication, teamwork, networks, critical thinking, global understanding, perspective, organizational culture, project management, etc.

<table>
<thead>
<tr>
<th>Many Disciplines</th>
<th>Many Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deep in at least one discipline</td>
<td>Deep in at least one system</td>
</tr>
<tr>
<td>Analytic thinking &amp; problem solving</td>
<td>Analytic thinking &amp; problem solving</td>
</tr>
</tbody>
</table>

Adapted from Jim Spohrer, IBM Labs
Connection to Post-Collegiate Success

The T-Shaped College Graduate

**Situational & Boundary Crossing Competencies**
- Values & Ethics
- Critical Thinking
- Communication Skills
- Intellectual Depth, Breadth, & Adaptiveness

**Integration & Application of Knowledge**
- Understanding Society & Culture
- Interpersonal Development

**Intrapersonal Development**

IUPUI Student

Deep knowledge/expertise in academic discipline (major)

Student Affairs (primary)

Academic Affairs (primary)

Academic Affairs contributes to development associated with the PCLs. Student Affairs allows for the application and furthering of in-class learning.
Assess: Student Learning

• Bank of Assessment Questions as an initial guide

• Consultations with Unit directors
  – Drafting learning outcomes
  – Developing data-collection methods

• Unit-specific and Division-wide Research Questions
Next Steps

• Share results from across the entire Division to create unity at assessing student learning

• Develop a theoretical model related to retention and academic and co-curricular performance

• Future - Recognize any trends in learning over time and how those may relate to other factors on campus (resources, facilities, etc.)

• Continue creating partnerships with academic colleagues to further support our students
Summary

• Direct support for Division leaders on data analysis, strategic planning, and decision-making

• Consult across multiple units on assessing student learning and conducting research on effectiveness

• Appropriate sharing of results in our political world

• Demonstrate the educational value-added of our work in student affairs to the overall college experience
IUPUI
COUNSELING & PSYCHOLOGICAL SERVICES
DIVISION OF STUDENT AFFAIRS
Indiana University—Purdue University Indianapolis
IUPUI CAPS

... promoting psychological health, well-being, and success for all students.
CAPS Services

Services
- Group Counseling
- Individual Counseling
- Relationship Counseling
- Evaluation and Testing
  - ADHD
  - Learning Disorders
  - Autism Spectrum
- Medication Management

Concerns
- Anxiety/Phobias
- Depression
- Eating Disorders
- Grief/Loss
- Parenting
- Relationships
- Stress & Time Management
- Test Anxiety
- Trauma/Recovery
Confidentiality

CAPS operates according to the legal mandates of mental health care.

Therefore, all information is confidential.

CAPS records are not a part of any academic or university record.

No information is released from CAPS without the written consent of the client, except as mandated by law.
**Fees**

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Assessment Fee</td>
<td>$15</td>
</tr>
<tr>
<td>Group Counseling</td>
<td>Free</td>
</tr>
<tr>
<td>Individual Session Fee</td>
<td>6 Free, $10</td>
</tr>
<tr>
<td>Couples Session Fee</td>
<td>$30</td>
</tr>
<tr>
<td>Medication Intake</td>
<td>$55</td>
</tr>
<tr>
<td>Medication Management</td>
<td>$40</td>
</tr>
<tr>
<td>Evaluation Fee</td>
<td>$30</td>
</tr>
<tr>
<td>Testing Fees</td>
<td>$300 - $600</td>
</tr>
</tbody>
</table>

CAPS accepts payment by cash, check, or credit/debit card. Students may also bill charges to their Student Account.
Service Delivery

Does not include group or psychiatry sessions

Students

Sessions
Distress at Intake

Mental Health | Symptoms | Functioning | Anxiety | Depression | AOD
---|---|---|---|---|---
Severe | Moderate | Mild | Minimal | Severe | Moderate | Mild | Minimal

[Graph of mental health symptoms and functioning]
Risk at Intake

Suicidal Ideation: Severe
Suicide Risk: Severe, Moderate, Mild, Minimal
Violent Thoughts: Severe, Moderate, Mild, Minimal
Violent Risk: Severe, Moderate, Mild, Minimal
Improvement - Specific Symptoms

Mental Health
Symptoms
Anxiety
Depression
Suicide

Recovered
Improved
Unchanged
Declined
<table>
<thead>
<tr>
<th>CAPS Anonymous Survey 2014-15</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Moderately Disagree</th>
<th>Neither Agree or Disagree</th>
<th>Moderately Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have been able to make more decisions based on my own values and priorities since coming to CAPS.</td>
<td>4.9</td>
<td>1.6</td>
<td>4.1</td>
<td>16.9</td>
<td>25.5</td>
<td>46.9</td>
</tr>
<tr>
<td>I have made healthier life choices as a result of coming to CAPS.</td>
<td>5.3</td>
<td>1.6</td>
<td>5.3</td>
<td>20.9</td>
<td>22.5</td>
<td>44.3</td>
</tr>
<tr>
<td>I experienced improvement in the condition or difficulties for which I sought services.</td>
<td>2.9</td>
<td>3.7</td>
<td>5.4</td>
<td>13.2</td>
<td>30.9</td>
<td>44.0</td>
</tr>
<tr>
<td>Receiving services at CAPS contributed to my academic performance at the university.</td>
<td>7.8</td>
<td>6.2</td>
<td>7.0</td>
<td>23.0</td>
<td>24.7</td>
<td>31.3</td>
</tr>
<tr>
<td>Receiving services at CAPS contributed to my ability to remain enrolled at the university.</td>
<td>12.4</td>
<td>7.8</td>
<td>4.1</td>
<td>20.5</td>
<td>20.7</td>
<td>34.7</td>
</tr>
</tbody>
</table>
IUPUI 6-year Graduation Rates:
2002-06 Cohorts

IUPUI Cohorts  CAPS Clients

All   Black/African-American   Hispanic/Latino
Groups First!

Group counseling is the preferred treatment for students
• Adjusting to college
• Seeking support
• Struggling with low self-esteem
• Coping with stress and life changes
• Experiencing mild to moderate depression or anxiety

► Understanding Self and Others
► Men’s Group
► Body Image (~8 sessions)
► Grief and Loss (~8 sessions)
► Mindfulness Based Stress Reduction (6-8 sessions)
► CBT Skills group (4 sessions)
Group!!!!!
End of Group Questionnaire 2014-15
N=28

<table>
<thead>
<tr>
<th></th>
<th>PCL</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree or Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I made progress toward my personal goals in group counseling.</td>
<td>---</td>
<td>32%</td>
<td>61%</td>
<td>4%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>3. I can better understand my problems/issues.</td>
<td>2</td>
<td>36%</td>
<td>54%</td>
<td>11%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>5. I am more sensitive to, and accepting of, differences in others.</td>
<td>2,5,8</td>
<td>44%</td>
<td>96%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>7. I feel that I can better handle my feelings and behavior.</td>
<td>2,6,7</td>
<td>36%</td>
<td>82%</td>
<td>18%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>8. I have healthier relationships with others.</td>
<td>1,8</td>
<td>21%</td>
<td>71%</td>
<td>25%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>6. Group counseling helped me stay in school.</td>
<td>3</td>
<td>22%</td>
<td>39%</td>
<td>26%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>9. I am satisfied with my overall group counseling experience</td>
<td>---</td>
<td>61%</td>
<td>39%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
During the semester, if you find that life stressors are interfering with your academic or personal success, consider contacting Counseling and Psychological Services (CAPS). All IUPUI students are eligible for individual counseling services at minimal fees. Group counseling services are free of charge. CAPS also performs evaluations for learning disorder, ADHD, and Autism; fees are charged for testing. CAPS is located in Walker Plaza, Room 220 (719 Indiana Avenue) and can be contacted by phone (317-274-2548). For more information, see the CAPS website.
Mission

Cultivate the knowledge, skills, and confidence of students to create an environment that supports making healthy and responsible choices.
Signature Initiatives

• Presentations & Events
• Peer Educator Program
• Alcohol & Other Drug Education
• JagNation: A Culture of Care
• Addiction Recovery Community
• Sexual Assault Prevention & Response
• Educational Presentations on various **Health & Wellness** topics:
  • Life Balance/Stress Management
  • Sexual Health and Healthy Relationships
  • Alcohol – Risk Management and Personal Choices
  • Nutrition and Fitness

• **Specific Learning Outcomes** focus on:
  • Knowledge acquisition
  • Attitudes/perceptions
  • Skill development
Peer Educator Program

• **Leadership Opportunity**
• Assist with programming and promote *Healthy* and *Responsible Choices*
• Nationally Certified as Peer Educators
  • Ongoing training and professional development

Learning Outcomes focus on:
• Improving communication skills
• Demonstrating transferable life skills
• Connecting Peer Educator experience with academic learning

*Connected PCLs – Communication Skills, Integration and Application of Knowledge, Values and Ethics, Interpersonal Development*
Alcohol & Other Drug Education

• **Harm Reduction** and **Abstainer Support**

• Community engagement and alcohol alternative event planning on campus

• Development of specific skills to reduce negative consequences from substance use

• Challenge common misperceptions

Specific **Learning Outcomes** focus on:

• Implement personal approach to wellness

• Articulate pros and cons of decisions

• Make informed and principled choices

*Connected PCLs – Intrapersonal Development, Values and Ethics*
Addiction Recovery Community

- First *Collegiate Recovery Community* in Indiana!
- Offers meetings with professional Recovery Coach
- Weekly *Support Meetings*
- Coordinates on and off-campus social outings for students in recovery community
- Recovery *Advocacy* and *Stigma-Reduction Campaigns*

Specific *Learning Outcomes* focus on:
- Cultivate supportive relationships
- Manage adversity and life challenges
- Make informed and principled choices
- Demonstrate competence in life skills

*Connected PCLs – Interpersonal Development, Intrapersonal Development, Values and Ethics, Intellectual Depth Breadth and Adaptiveness*
• **Student-led**, staff supported initiative on campus
• Focused on creating a **safe and supportive campus climate** through **acts of kindness, school spirit**, and **bystander intervention**
• Ambassador Trainings
  • Small group training sessions built around bystander intervention and harm reduction
  • Focus on skill building

Specific **Learning Outcomes** focus on:
• Operate with civility in a complex world
• Exhibit respect and preserve the dignity of others
• Take action based on values
• Cultivate healthy meaningful relationships

**Connected PCLs** – Intrapersonal Development, Interpersonal Development, Values and Ethics, Understanding Society and Culture
Sexual Assault Prevention & Response

- **Education** and **Prevention** efforts informed by evidence and best practices
- Aimed at **Engaging Community** through **Bystander Intervention** to create a safe, supportive, and collaborative campus community.
- Campaigns to raise **Awareness** and **Challenge Harmful Social Norms**
- **Advocacy** – confidential, direct service and referrals for survivors of sexual and relationship violence

Specific **Learning Outcomes** focus on:
- Operate with civility in a complex world, valuing diversity
- Exhibit respect and preserve the dignity of others
- Take action based on values, beliefs, strengths and challenges
- Engage with others, cultivate healthy, meaningful relationships

**Connected PCLs** – Understanding Society and Culture, Values and Ethics, Intrapersonal Development, and Interpersonal Development
IUPUI

STUDENT HEALTH

DIVISION OF STUDENT AFFAIRS

Indiana University–Purdue University
Indianapolis
IUPUI Student Health

• Stephen Wintermeyer, MD, MPH
• Director, IUPUI Campus Health
• Associate Professor of Clinical Medicine
  Division of Pulmonary, Critical Care, Sleep and
  Occupational Medicine
• IU School of Medicine
IUPUI Student Health

- Who
- What
- When
- Where
- Why
- How
What

• Part of Campus Health
• Campus Health
  • Two clinics
    • provides medical care to IUPUI students (IUPUI Student Health)
    • provides employee health services to IUPUI, IU Health and IU Health Physicians employees
• Serves as Public Health Department for campus
• Not part of the hospitals on campus
Medical Services

- Treatment of acute illness or injury
- Physical exams
- Women’s Health and Contraception
- Mental Health
  - depression, anxiety, ADHD
- Referrals to specialists
- Immunizations
- Tuberculosis (TB) testing
Wellness Services

- Wellness Screens
  - Height
  - Weight
  - Body Mass Index
  - Blood pressure
  - Cholesterol testing
  - Glucose testing
Travel Clinic

- Services
  - Recommendations
    - general safety and updated warnings
  - Immunizations
  - Prophylactic medications
  - Treatment
- Types of trips
  - School-related
  - Other
Scheduling

- Appointments
  - recommended
- Walk-ins
  - accepted
Where

- Campus Health
  - CF 100
  - 274-8214
- Campus Center Student Health (CCSH)
  - CE 213
  - 274-2274
Where
<table>
<thead>
<tr>
<th>Day</th>
<th>Campus Health</th>
<th>CCSH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>7:30am to 5pm</td>
<td>9am to 4pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>7:30am to 5pm</td>
<td>9am to 6pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>7:30am to 5pm</td>
<td>9am to 6pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>9am to 5pm</td>
<td>9am to 4pm</td>
</tr>
<tr>
<td>Friday</td>
<td>7:30am to 5pm</td>
<td>9am to 2pm</td>
</tr>
</tbody>
</table>

(CCOSH is open limited hours during the summer)
Who

- 1 physician
- 3 nurse practitioners
- 5 nurses
- support staff
Who
Why

- Provide quality, affordable medical care to IUPUI students
- Help IUPUI students succeed
How is Student Health funded?

- Portion of General Fee
  - ~$13/student/semester
- Office charge
  - $29/visit to see provider
- Health insurance
  - Increased number of students with insurance due to Affordable Care Act
Future

- Increased billing of health insurance
- Expand use of electronic medical record
  - portal
- Increased tracking of immunizations and screening for tuberculosis
Further Information

• website: studentthealth.iupui.edu
Campus Recreation

MORE FUN THAN HUMANS SHOULD BE ALLOWED!
Mission and Vision Statement

**MISSION**
Campus Recreation provides intramural, fitness, and recreational activities that facilitate healthy lifestyles for a diverse population of students, faculty, and staff at IUPUI.

**VISION**
Campus Recreation will be recognized as a leader in urban recreation by providing innovative and comprehensive recreational fitness programs/services for all IUPUI students.
Membership

Swimming

Fitness Programs:
- Turbo Fitness
- Yoga
- Zumba
- Boot Camp

Rec. Sports Weight Room

Informal Recreation

Intramurals

Fitness Classes at Housing
Facility
Facility: PETM - Natatorium

- Office (PE 043)
- Main Gym (PE 150)
- Weight Rm (PE 014)
- Conditioning (PE 015)
- Swimming

- NIFS
Facility: Fields South of New York Street

1. Diamonds #3 & #4
2. Athletic Softball
3. Soccer Track Stadium
4. Instructional Field
5. South Quad
Facility: CROF at Lockefield Green

- 3 basketball courts
- 2 sand volleyball
- Green space
- Blue Pole
The CROF at Lockefield Green
Employment

- 65 - 100 part-time student staff
  - ID Checkers
  - Supervisor
  - Group Fitness Instructors
  - Game Officials / Scorekeepers

- Student Staff Learning Outcomes:
  - Leadership Development
  - Social Responsibility
  - Diversity Appreciation
  - Tactful Communication
  - Conflict Management
  - Career Choice
IUPUI

OFFICE OF EDUCATIONAL PARTNERSHIPS AND STUDENT ADVOCACY

DIVISION OF STUDENT AFFAIRS

Indiana University—Purdue University Indianapolis
Educational Partnership and Student Advocacy

Partnerships with on and off campus areas to provide services that empower students and families to become engaged members of the IUPUI community.

Student Advocacy
First Year Programs and Student Success
Off Campus Student Services
Parent and Family Programs
Partner with community properties to help ensure safe, student friendly living.
Provide year round programming to support and engage students living off campus.

Property Plus
Property Manager Luncheons
Off Campus Community Committee
Off Campus Advisory Board
Off Campus Student Services

Off Campus Housing Fair

Property Listing Site
offcampushousing.iupui.edu

Off Campus Housing Safety Orientation
Sept 9
6:30 – 8:00pm CE 450

Party Smart Door Hangers
WHAT DO WE DO?

FAMILY CALENDAR

FAMILY WEBSITE
HOW CAN YOU COLLABORATE?

21ST CENTURY SCHOLARS
BEPKO LEARNING CENTER
FINANCIAL LITERACY
MATH ASSISTANCE CENTER
ADVISING & CAREER SERVICES
UNIVERSITY COLLEGE ORIENTATION
Office of Student Conduct

Who we are

- Brian Tomlinson, Assistant Dean of Students and Director
- Maria Hinton, Assistant Director
- Tina Hill, Senior Administrative Assistant
- Coming soon:
  - Graduate Assistant
  - Assistant Director
Our Mission:
The Office of Student Conduct will support the educational mission of the university through the fair administration of the Code of Student Rights and Responsibilities Conduct using learning-centered procedure rooted in best practices.

What we do:
• Conduct investigations when reports of personal misconduct are made
• Provide educational opportunities for students who have violated the Code
• Educate students, faculty, and staff on the Code and what our office does
• Assist with the compliance efforts surrounding Title IX, Clery Act, and Campus SaVE act
Student Conduct Process

• Same Code, different procedures
  • Except: IU Procedures for Adjudication of Sexual Misconduct

• Investigation model

• Focused on the holistic development of the person

• Full procedures document can be found at conduct.iupui.edu
Impact on Individual Development

Cognitive and Psychosocial Development

- Identity development (Chickering)
- Development of reflective judgment (King and Kitchner)
- Moral reasoning and discovering voice (Kohlberg and Gilligan)
- Meaning-making and finding purpose (Parks)
- Navigating transition (Schlossberg)

Maximizing the Developmental Moment

- Redirect negative behavior
  - Individual interactions
  - Facilitated examination of the behavior
- Foster skill acquisition and development
  - Proper outcomes that encourage learning and limit the opportunity for recidivism
Impact on the Broader Student Experience

• Creating a culture that fosters:
  • Inquiry
  • Justice
  • Growth
  • Respect
  • Responsibility
  • Integrity

• Leading and/or assisting with compliance
Presented to approx. 2100 faculty, staff, and students, both within and outside IUPUI

87% of faculty had a better understanding of compliance requirements
*Information compiled from our annual assessment efforts

90% of students were able to foresee consequences of being found responsible for personal misconduct
*Information compiled from our annual assessment efforts

Received 601 reports during the academic year

2014-2015 Impact
Contact Us

- Office: Campus Center, Suite 270
- Phone: (317) 274-4431
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Targeting Opportunities for Student Learning
Core Competency

**Student Learning**

The ability to create educational environments and experiences that intentionally provide students with opportunities for developing intellectual and interpersonal skills, beyond the traditional time and place boundaries.
The Foundation

- Strong assessment culture at IUPUI
- Principles of Co-Curricular Learning (PCLs)
- Campus Center student team members
The Campus Center employs 50-55 students each academic year.
Core Communication Skills
Critical Thinking
Understanding Society and Culture
Intellectual Depth, Breadth and Adaptiveness
Values and Ethics
Integration and Application of Knowledge
Interpersonal Development
Intrapersonal Development
## Mapping Job Task to PCLs

<table>
<thead>
<tr>
<th>Job Task</th>
<th>PCL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a plan for what needs to occur during a shift; be ready to anticipate unforeseen changes and issues (Building Manager)</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>Serve as a point of contact for clients from beginning of the event to end of event (Event Scheduling Assistant)</td>
<td>Communication Skills</td>
</tr>
</tbody>
</table>
PCL Assessment

• “As a result of my experience working in the Campus Center, I am better able to...”

• Likert scale
  Strongly Disagree
    ⇧
  Strongly Agree

• Each item linked to a PCL
THE PCLs ARE LIKE NINJAS...You won't always see them, but they are always around.

They are in embedded in:

1. Job Descriptions
2. Daily Responsibilities
3. Assessment
Let’s Hear from the Students…

Allyson
Game Room Team Member
Senior
Education Major

Becca
Cultural Arts Gallery Manager
Junior
Art Education Major
“In what ways does your work at the Campus Center relate to your academic coursework or your anticipated career area after college?”

• “...I have learned several new skills like managing and leading people, interviewing, training, and providing feedback which will be crucial to my future career.” -Khushboo, Building Manager

• “Maintaining accurate logs of people coming in and the equipment that they use will be useful in my future career. I also have to keep an eye on what is going on in the surroundings... I want to do experimental research in Neuroscience, so these aspects of working in the Game Room really relate to my coursework.” -Tiffany, Game Room Team Member

• “After working here in the campus center with so many diversities it has helped me understand people from different cultures and respect them.” -Thomas, Operations Team Member
PCL Survey Results
(Student Managers)

Better able to...

• Use computer software and applications in the performance of job responsibilities
  2013-73% Agree or Strongly Agree
  2014-100% Agree or Strongly Agree

  *PCL #1 – Core Communication Skills*

• Apply knowledge learned during training to real job scenarios
  2013-82% Agree or Strongly Agree
  2014-89% Agree or Strongly Agree

  *PCL #2 – Critical Thinking*
PCL Survey Results
(General Team Members)

Better able to...

• Relate Campus Center employment experiences to my future career
  2014-89% Agree or Strongly Agree
  PCL #3 – Integration and Application of Knowledge

• Hold others accountable to established guidelines, standards or policies
  2014-91% Agree or Strongly Agree
  PCL #6 – Values and Ethics

• Understand my own leadership strengths and areas for improvement
  2014-100% Agree or Strongly Agree
  PCL #7 – Intrapersonal Development
MICROAGGRESSIONS

Video
“Besides receiving a paycheck, do you feel that you personally benefitted from your Campus Center work experience?”

• “Exposure to diversity. No other job I have ever had affords exposure to diversity quite like the campus center. “
• “I was able to gain excellent leadership experience. I also learned a lot of useful skills while managing the Operations team.”
• “Communicating with people on a daily basis, holding a leadership position, organizing meetings and events, etc. all have positively helped me grow as a young professional.”
• Target graphic created by Anne Bunte, Campus Center Social Media and Marketing Specialist (student)

• Images courtesy of Indiana University.
Fraternity and Sorority Life

- More than 700 students in 18 chapters
- Active risk management
- Inclusivity and engagement with wider IUPUI and Indianapolis communities
- Quality, not quantity
Community Service and Civic Engagement

- Around 20,000 service hours annually
- Days of service
- Alternative breaks
- Paw’s Pantry
Social Justice Education

- Power, privilege and oppression
- Navigating difference
- Social Justice Scholars (including DP)
- Tunnel of Oppression
- Trainings (including Safe Space)
Student Activities

- Student Organizations (nearly 450)
  - Officer and advisor training
- SAPB programming outside Campus Center, including annual concert
- Traditions: Homecoming and Jag-a-Palooza
Leadership Programming

- Values-based process toward positive change
- Leadership Consultants
  - Student Organization Leadership Development (SOLD)
  - Ad hoc training
- Freedom Rides (with Social Justice)
- Academic credit opportunities
Live, Learn, Lead
with IUPUI’s
Exclusive Housing Option!

The mission of the Office of Housing and Residence Life is to provide a safe and secure living-learning community that inspires intellectual and personal growth, social responsibility, and multicultural understanding, while providing opportunities for leadership development.
IUPUI HRL
Supporting Your Transition to IUPUI

LIVE
• Five residential communities including traditional, apartment and townhome living options
• First-year and returning student communities
• Safe & secure living facilities with 24 hour emergency coverage/live-on officers
• Over 55 live-in residence life staff trained to assist students in their transition to college

LEARN
• Students who live on campus at IUPUI earn higher grade point averages and graduate at a higher rate than students who live off campus
• 14 Residential Based Learning Communities (RBLCs) & added academic support
• Access to faculty, academic support staff and supplemental instruction

LEAD
• Over 150 award winning student leadership positions (RAs, Hall Council, RHA)
• 250+ opportunities/events offered each year geared to help students make friends, connect to IUPUI, and learn life skills
• Roommate management program designed to create a positive roommate experience
Ball Residence Hall

• Traditional residence hall
• 337 first-year residents
• Single, double & triple occupancy rooms

**Highlights**

• $3 million community and facility renovation
• Bathroom updates, Hallway painting, lobby renovation, new furniture and all rooms painted
• Living Your Freshmen Experience (LYFE) program
• Computer lab
• Laundry and all utilities included
University Tower

- Opened in August 2013
- Houses 600 first-year residents
- Double and triple occupancy rooms
- Five Residential Based Learning Communities
- **Highlights**
  - Tower Dining
  - Computer lab with private study areas
  - Resident lounge areas
  - Laundry and all utilities included
  - Game room
Park Place

• Hybrid of University Tower and the Riverwalk Apartments
• Part of IUPUI HRL since 2009
• Majority first-year students
• Housed 300 residents for Fall 2014
• **Highlights**
  • Exclusive teal line shuttle only for residents
  • Clubhouse, swimming pool, fitness center, etc.
  • Community office on first level
Townhomes at IUPUI

- Apartment style townhomes
- Provides housing for 60 freshmen through graduate students

**Highlights**
- Private entrances for each unit
- Fully furnished with a full kitchen and W/D
- All utilities included
Riverwalk Apartments

- Housing for 750 freshmen through graduate students
- 1, 2 and 4 bedroom units
- Six Residential Based Learning Communities (RBLCs)

**Highlights**
- Fully furnished apartments
- All utilities included
- Full size beds
- Private, lockable bedrooms
- Computer lab and meeting spaces for study groups
North Hall

• First traditional residence hall constructed at IUPUI since 1969
• Opening fall 2017
• Will house 700 freshmen through graduate students
• Single and double occupancy rooms
• Located by University Tower
• **Highlights**
  • Game room
  • Computer lab
  • Resident lounges
  • Laundry and all utilities included
Safe & Secure

- 50+ Live-In Residence Life Staff
  - Resident Assistants (RAs)
  - Graduate Hall Directors (GHDs)
  - Master’s degree level professional staff
  - 24/7 emergency and lock out service
- Live-In Police Officers
- Card access on every building
- Individually locking residential doors
- Safety Escort Service
- Emergency call boxes
LEARN
Residential Based Learning Communities

• **University Tower**
  - Kelley Community
  - STEM Community
  - Honors
  - SPEA’s Justice and Pre-Law Community
  - PETM

• **Ball Residence Hall**
  - Community Leaders of Tomorrow
  - Living Your First Year Experience (LYFE)

• **Riverwalk Apartments**
  - Honors House
  - Purdue House
  - Herron House
  - Women in Science House
  - International House (I-House)
  - Sophomore Year Experience

**Common Elements**
- Shared living environment for students with common academic interests
- Opportunity to intentionally connect with faculty and staff
- Specialized programming to support academic focus

**Academic Support Efforts**
- Study tables in each community
- Supplemental Instruction
- Programming tied to PCL’s
Residential Experience

- Leadership Opportunities
  - Hall Councils
  - Residence Hall Association (RHA)
  - National Residence Hall Honorary (NRHH)
- Approx. 80 staffing positions for undergraduate students
- Students connect with other students and staff
- RA live on every floor or in every building
- Over 250 events hosted annually
- Award winning leadership program
- Roommate Relationship Project
How To Apply?

• Applications accepted year round
  • Apply online at [www.housing.iupui.edu](http://www.housing.iupui.edu)
  • Web based applications for the 2016-2017 academic year will be available in early November
  • Paper applications accepted prior to November 1
• The guaranteed housing date is March 15th
• Questions? Call us at 317-274-7200 or follow us on Facebook and/or Twitter @IUPUIHRL
Wrap-up

• Presentation available on the Division of Student Affairs website – life.iupui.edu

• Unit websites are listed on your program

• Staff from the Units are available at tables in the TV lounge to take questions

Thank you for attending!